

What We Value Regarding Student Learning At Johnson Elementary

- ***Cooperative / collaborative small groups*** – Students work together in small groups to solve complex problems, complete detailed projects, and discuss specific concepts.
- ***Positive and dynamic interactions between students and teachers*** – Students are actively involved in learning throughout the school year. Interactions include:
 - Questioning
 - In depth discussions
 - Hands on / real-life examples
 - Real world applications of knowledge
- ***Higher level questioning*** – Students ask questions that probe the how and why of the content and not just who and what.
- ***Self-directed / student guided work*** – Students work independently to complete activities or units of study.
- ***Standards-based projects*** – Students design creative standards-based projects that incorporate and apply concepts and techniques from units of study.
- ***Utilization of available resources*** – Students use all readily available resources to improve their learning. These resources include:
 - Samples of excellent student work
 - Learning posters and visual aids
 - Reading, writing and math materials
 - Technology
- ***Clearly defined and organized rubrics and assessments*** – Students help teachers to design and define grading expectations at the beginning of each project, assignment, or unit of study.

What We Value Regarding Classroom Instruction At Johnson Elementary

- ***Cooperative / collaborative small groups*** – Teachers direct small groups of students to solve complex problems, complete detailed projects, and discuss specific concepts.
- ***Positive and dynamic interactions between teachers and students*** – Teachers and students are actively involved in learning throughout the school year. Interactions include:
 - Questioning
 - In depth discussions
 - Hands on / real-life examples
 - Demonstration / modeling
- ***Differentiated instruction*** – Teachers provide students with various strategies and techniques for learning that allow for multiple levels of challenge and success.
- ***Higher level questioning*** – Teachers model and expect students to probe the how and why of the content and not just who and what.
- ***Self-directed / student guided work*** – Teachers incorporate and promote protocols that allow students to work independently to complete activities or units of study.
- ***Standards-based projects*** – Teachers and students design creative standards-based projects that incorporate and apply concepts and techniques from units of study.
- ***Stimulating classroom environment*** – Teachers organize the classroom to provide readily available student resources. These resources include:
 - Samples of excellent student work
 - Learning posters and visual aids
 - Reading, writing and math materials
 - Technology
- ***Clearly defined and organized rubrics and assessments*** – Teachers define grading expectations using student input at the beginning of each project, assignment, or unit of study.