

Positive Behavior Support

Johnson Elementary

PBS is a systems approach to enhancing of schools to educate all students, especially students with challenging social behaviors, by establishing (a) clearly defined outcomes that relate to academic and social behavior, (b) systems that support staff efforts, (c) practices that support student success, and (d) data utilization that guides decision making.

PBS ...

1) is a proactive systems approach to school-wide discipline designed to be responsive to current social and educational challenges.

2) is based on three levels of prevention (a) primary (all students), (b) secondary (students with at-risk behaviors), and (c) tertiary (students with high-risk behaviors).

3) has an instructional focus where emphasis is placed on

- teaching behavioral expectations directly.
- teaching social behaviors like academic skills.
- maximizing academic engagement and success.
- considering the influence of instructional support.

4) uses data to guide intervention and management decisions.

5) establishes a continuum of instructional and social behavior support.

6) is not a curriculum, discipline package or product, ... but a process for individualized and sustained decision making, planning, and problem solving.

School-wide goals of PBS

- Remove conditions that occasion and maintain undesirable social behaviors and practices.
- Increase conditions that occasion and maintain desirable social behaviors and practices.
- Establish environments and routines that support desirable social behaviors and practices.
- Increase overall academic success for all students.
- Create a positive school climate.
- Teach & encourage individual skills and competence to all students.
- Foster respectful, supportive relations among students, school staff and parents.