

PSD 2008-09
Renewing Excellence:
180 Days of Growth for Every Child
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PSD's District Ends Policy

- Board of Education adopted End Policy in 2007
- In order to be post-secondary ready and to meet the challenges of a rapidly changing world, Poudre School District children will demonstrate levels of achievement consistent with high individual expectations in:
 - Academics
 - Civic Participation
 - Career Preparation
 - Creative Skills Thinking Skills

PSD's Four Transformational Goals

1) 3rd Grade Literacy

- Identify body of evidence for progress monitoring
- Progress monitor reading data
- Identify and implement interventions
- Utilize early childhood assessments

2) Annual Growth

- School improvement plans target essential learning, outline supports and interventions for students
- Secondary principals agree on how to measure and improve student achievement using annual growth
- Common Assessments, PLC and RTI

3) Post Secondary Ready

- At elementary level develop targets for more advanced CSAP results
- Secondary principals will examine "obstacles" and develop framework to achieve more postsecondary ready students
- Develop targets for improvement by analyzing data on postsecondary enrollment and aligning curriculum areas to post secondary options

4) Transitions

- Differentiate for 9th grade student success
- High Schools and Middle Schools plan for student safety
- Create welcoming, success-oriented environments with interventions for struggling students
- Develop a system for every student 6-12 to have an education plan
- Remove obstacles and increase access for students for 4 year graduation
- Examine 6th and 9th grade at risk students and look at system issues to think about interventions and what can be done for these students.