

Poudre School District
2407 LaPorte Avenue
Fort Collins, CO 80521

Poudre High School
201 Impala Drive
Ft. Collins, CO 80521

Non-Profit Organization
Fort Collins, CO
U.S. Postage PAID
Permit no. 45





Impala News

February 2009

Sandra Lundt, Principal
Kathy Mackay, Assistant Principal
Brad Beauprez, Assistant Principal / Athletic Director

George Osborne, Assistant Principal
Craig Woodall, Assistant Principal

201 Impala Drive

Fort Collins, CO 80521

970-488-6011

IMPORTANT DATES

February 10

Vocal Concert
PHS Auditorium
7 p.m.

February 12

Jazz Concert
PHS Auditorium
7 p.m.

February 16

NO SCHOOL
Teacher Work Day

February 18

Instrumental Concert
PHS Auditorium
7 p.m.

February 18

Incoming 9th & 10th
Parents Curriculum
Information Night
Commons
6:30 - 8:00 p.m.

February 26, 27, 28

Spring Play
"Romeo and Juliet"
PHS Auditorium
7:00 p.m.

March 9, 10, 26, 27

CSAP Testing
(see schedule inside)

March 13

End of 3rd Quarter

March 16-20

NO SCHOOL
Spring Break

March 25

Parent & Teacher
Conferences
3:30 - 8:00 p.m.

From the PHS Administration:

We are proud to announce that Poudre High School has received a High rating from the Governor and Colorado Department of Education. We are very proud of our students and staff, and truly thank the parents for their support and partnership.

Enclosed is the school report card with detailed information about the rating and the school. Essentially, the high rating is based on the school's academic performance on CSAP & ACT, the school climate, attendance and graduation rates, and a low drop-out rate. We know that this rating is a result of the strong partnerships we have with students and parents; the incredible support we receive from our community, and the high expectations we have for our students.

We hope that you will help us maintain an excellent school by supporting the importance of the upcoming CSAP test. This test is for all freshmen and sophomores and is very important for the school. The results of CSAP form the basis on which the Poudre High School community is judged statewide and they directly affect our school rating. In addition, our students' performance provides valuable information for teachers as they consider instructional methods and curriculum. Thus, please help us emphasize the importance of these tests by encouraging your student to do his/her best.

This year, the CSAP test will be administered the mornings of March 9 and 10, and March 26 and 27. Breakfast will be provided each morning before the tests for sophomores and freshmen, and classes for all students will resume each day at 12:25 pm. For specific class times, see the schedule printed in this month's newsletter.

Again, we thank you for your support. Our High rating illustrates the fact that Poudre students, staff, and parents continuously work together to achieve high academic standards. These efforts and dedication are much appreciated!!

Congratulations to the following staff and students for their incredible achievements: 18 students won Scholastic Art Awards and 10 received Gold Key awards--the highest award; 22 students made All-State Band, Choir, Orchestra, and CU Honor Band; 14 students made CSU Honor Band, which was the most of any school in the state. Additionally, Kelby Benedict was awarded Promising Teacher of the Year and Cathy Toplyn was named the Poudre High School Teacher of the Year; Impala Fund gave over \$10,000 back to PHS for curriculum and classroom needs.

Poudre High School Schedule of Classes

MONDAY, TUESDAY, FRIDAY

PERIOD 1 07:45 - 08:38
 PERIOD 2 08:43 - 09:36
 PERIOD 3 09:41 - 10:34
 PERIOD 4 10:39 - 11:32
 PERIOD 5 (lunch) 11:32 - 12:21 (49 min)
 PERIOD 6 12:21 - 01:14
 PERIOD 7 01:19 - 02:12
 PERIOD 8 02:17 - 03:10
 (5 min. passing periods)

WEDNESDAY - Late start

STAFF DEV 07:15 - 08:35
 PERIOD 1 08:40 - 10:17
 PERIOD 3 10:22 - 12:30
 PERIOD 5 (lunch) 12:30 - 01:23 (53 min)
 PERIOD 7 01:23 - 03:00
 (5 minute passing periods)

THURSDAY - Extended Periods

PERIOD 2 07:45 - 09:22
 PERIOD 4 09:27 - 11:04
 PERIOD 5 (lunch) 11:04 - 11:51 (47 min)
 PERIOD 6 11:51 - 01:28
 PERIOD 8 01:33 - 03:10
 5 min. passing periods)

ASSEMBLY SCHEDULE

Period 1 07:45-08:25
 Period 2 08:30-09:10
ASSEMBLY 3 09:15-11:10
 Period 4 11:15-11:55
 Lunch/Period 5 12:00-12:50
 Period 6 12:55-01:35
 Period 7 01:40-02:20
 Period 8 02:25-03:05

ZERO PERIOD Starts at 06:45 a.m.

WEATHER DELAY START

**IN THE EVENT OF A WEATHER DELAY, STAFF WILL BE DELAYED ONE HOUR,
 STUDENTS WILL BE DELAYED TWO HOURS**

Monday/Tuesday/Friday (9:45)

(37 min classes)

Period 1 9:45 - 10:22
 Period 2 10:27 - 11:04
 Period 3 11:09 - 11:46
 Period 4 11:51 - 12:28
 Period 5(L) 12:28 - 1:09 (41 min)
 Period 6 1:09 - 1:46
 Period 7 1:51 - 2:28
 Period 8 2:33 - 3:10

Wednesday* (9:45)

(90 min classes)

Period 1 9:45 - 11:15
 Period 3 11:20 - 12:50
 Period 5(L) 12:50 - 1:40 (50 min)
 Period 7 1:40 - 3:10

Thursday (9:45)

(68 minute classes)

Period 2 9:45 - 10:53
 Period 4 10:58 - 12:06
 Period 5(L) 12:06 - 12:49 (43 min)
 Period 6 12:49 - 1:57
 Period 8 2:02 - 3:10

***If the delay occurs on a Wednesday, the scheduled late start meeting will begin at 8:45 with classes beginning at 9:45**

School Closures Due to Weather

In the event that schools are closed due to extreme weather or other situations:

Parents should go online to Poudre School District's website at www.psdschools.org or tune in to local radio or television stations to find out about school closures the morning of the day in question. Media outlets are only informed if schools are closed. No announcements by the media or on the PSD webpage means all schools are open as usual. A decision about weather-related school closures is made by approximately 6:00 a.m.; media outlets are notified immediately. DO NOT call schools, district offices, or broadcast media.

The PSD website and the following radio and television stations will provide information about PSD school closures.

Television Stations:

Channel 2, CW2 Colorado/KWGN, www.cw2.trb.com
Channel 4, KCNC4 Denver/CBS4 Denver, www.cbs4denver.com
Channel 5, CBS 5 (Cheyenne), www.kgwn.tv
Channel 7, 7News KMGH, www.thedenverchannel.com
Channel 9, 9News KUSA, www.9news.com
Channel 13, Fox 31, www.myfoxcolorado.com

Other Media:

Fort Collins Coloradoan at www.coloradoan.com
 Northern Colorado Tribune at www.greeleytribune.com

Radio Stations:

KCOL 600 AM
 KCSU 90.5 FM
 KFKA 1310 AM
 KGRE 1450 AM (Spanish)
 KIIIX 1410 AM
 KJJJD 1170 AM (Spanish)
 KKQZ 94.3 FM
 KOA 850 AM
 KOOL 105 AM
 KPAW 107.9 FM
 KQLF 97.9 FM
 KRFC 88.9 FM
 KSME 96.1 FM
 KUAD/K99 99 FM
 KUNC 91.5 FM
 TRI 102 102.5 FM
 Z94.3 94.3 FM



COUNSELING and GUIDANCE CORNER

Welcome to the Guidance
Department of Poudre High School!

It is our goal to provide the best possible guidance services for both students and parents. We believe in the importance of each student as an individual and are committed to providing quality guidance services. Students are assigned to guidance counselors as follows:

10-12 A - C, AVID	Jeff Schelly
10-12 D - I	Pat Nash
10-12 J - Md, Soph Acad.	Julie Ulstrup
10-12 Me - R, Newcomers	Isabel Thacker
10-12 S - Z	Megan Thorson
Int'l Baccalaureate	Kim Wilder
Registrar	Kris Pollet
Registrar	Cheri Ruzas
Counseling Assistant	Kelly Mapes
Career Center	Judy Joseph

Remember!
About grade changes....
If you are repeating a class to improve a 'D' or an 'F', you will need to meet with your counselor in order to complete the process. A grade change form is available from your counselor and must be approved by the administration.

AMBASSADOR APPLICATIONS

PHS Ambassador applications will be available in February for any current sophomore or junior. The Ambassadors are students who are trained to be peer educators and to represent PHS in a variety of ways. The goal of the Ambassadors is to assist students in having a positive high school experience by being a resource and role model for PHS.

Students who are interested are encouraged to talk to this year's group to find out more about being an Ambassador. This is a great opportunity for students to be involved and make a difference in someone's life. If you have any questions, please call Mrs. Ruble at 488-6202.

INTERESTED IN APPLYING TO A MILITARY ACADEMY?



Be sure to get information in the Career Center. The process should be started during second semester of the student's junior year.

SENIORS and PARENTS OF SENIORS
Funding Education Beyond High School, and The Guide to Federal Student Aid, booklets published by the U.S. Department of Education booklets are available in the Counseling Pathways Center. Limited supply.

LOCAL SCHOLARSHIP APPLICATIONS AVAILABLE NOW
in the Counseling Career Center & IB Office. They are due to Judy Joseph by 3:00 p.m. on Feb. 13. One application will allow a senior to apply for up to 40 scholarship opportunities offered only to PSD seniors. These scholarships can be used at any accredited 2 or 4-year college or vocational school. Students should watch for other scholarship opportunities in the Guidance Bulletin.

ADVANCED PLACEMENT EXAMS

Registration for the Advanced Placement (AP) Exams scheduled in May will begin on Monday, February 23 and continue through Monday, March 23. The cost for each exam is \$86.00. Any refunds will be \$66 (\$20 less) after registration. Students should register with Janet Bates, the PHS cashier. Questions? Please call Jeff Schelly, AP testing coordinator at 488-6213 or Kelly Mapes at 488-6064 .

TESTING INFORMATION

ACT tests: All juniors will be taking the ACT tests at school in April. There is no need to register for the April ACT administered by Poudre.

Test Prep Opportunities: ACT & SAT Test Prep is available on-line in the Media Center and in the Guidance Pathway Room. Your counselors have information about other helpful websites.

After taking the ACT or SAT, students will often decide to apply to a college that has not received their test results. Students may request that additional test scores be sent through use of a special form that is available in the Counseling Office.

AP Testing Schedule: Students will take these tests in May of 2009. Registration will be announced in February of 2009.

If you are interested in helping with the proctoring of these exams, please call Patrick Nash at 488-6044.

Questions about testing? Call Kelly Mapes in the Counseling Office at 488-6064.

****NOTE:** If your student has a 504 Plan or is in Special Education, testing accommodations may be available. See your assigned counselor to ensure that there is still time to pursue this option.

SAT/ACT TEST DATES			
Registration is available on-line at www.act.org (ACT) and www.collegeboard.com (SAT)			
TEST	TEST DATE	REGISTRATION DEADLINE (postmark date)	LATE REGISTRATION DEADLINE (late fee required)
ACT	February 7, 2009	January 6, 2009	January 7 - 16, 2009
ACT	April 4, 2009	February 27, 2009	February 28 - March 13, 2009
ACT	June 13, 2009	May 8, 2009	May 9 - 22, 2009
SAT ONLY	March 14, 2009	February 10, 2009	February 24, 2009
SAT & SUBJECT TESTS*	May 2, 2009	March 31, 2009	April 9, 2009
SAT & SUBJECT TESTS*	June 6, 2009	May 5, 2009	May 15, 2009

Free Application for Federal Student Aid (FAFSA)

FAFSA forms are available in the Counseling Office. This form uses your family tax information to determine financial aid and eligibility. Apply even if you think your parents may make too much \$\$\$!! It's FREE to apply. On-line applications are available at fafsa.ed.gov.

If you do not already have a PIN, apply for one now at: www.pin.ed.gov. You can use your PIN to electronically sign your FAFSA. Have your parents apply for a PIN too, so they can electronically sign as well.

**GREAT OPPORTUNITY FOR
COLLEGE BOUND SENIORS!**

**GET ASSISTANCE FROM FINANCIAL AID
PROFESSIONALS WITH THE FAFSA**
(Free Application for Federal Student Aid)

COLLEGE GOAL SUNDAY

WHEN: Sunday, February 8, 2009
2:00-4:00 p.m.

WHERE: Front Range Community
College

- ♦ An opportunity to obtain assistance with completing the FAFSA from financial aid professionals
- ♦ Bring your latest tax information or your last paycheck stub that you received at the end of December. If you are under 24, also bring your parent/s or guardian/s tax information
- ♦ Prior to **College Goal Sunday**, go to www.pin.ed.gov and apply for a PIN number. Both student and parent/s need a PIN number **BEFORE** the FAFSA is submitted

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LOOKING AHEAD
Spring
Parent/Teacher Conferences
Wednesday, March 25
3:30 - 8:00 p.m.

ATTENTION SENIORS AND PARENTS OF SENIORS

HOW POUDRE HIGH SCHOOL SEATS ITS GRADUATES:

The graduation seating process begins with a completed Legal Name Form. All 12th graders should have turned in this form at the 12th grade check-in at the beginning of his/her senior year—if *this has not happened, you must see your counselor and Mrs. Pollet immediately, or risk being left out of this year's graduation ceremony!* If the Legal Name Form indicates that you WILL MARCH we put you in the seating for graduation. If this form indicates that you WILL **NOT** MARCH you will be removed from the marching list and seating chart for graduation. It is imperative that this form accurately reflects the senior's intentions to march or not. A parent or guardian of each 12th grader attending Poudre High School must sign this form for the information to be valid. **Please notify your counselor if you wish to change your marching status by no later than April 1st, or risk being left out of the graduation ceremony!**

The Preliminary Marching List includes all 12th graders who indicated that they **will march** on their Legal Name Form. This list will be posted in the hall outside the Guidance Office in early April. Those who indicated that they **will not march** on their Legal Name Form will be left off this list! It is critical that all 12th graders check this list for their name and correct spelling. Please notify Mr. Nash or Mrs. Pollet of any problems or changes that need to be made to your name *before* April 15th.

Once the Preliminary Marching List has been posted and checked, we begin to build the March Order (the graduation seating chart). This list is posted in early May. Seniors should check the March Order in early May to determine their seating assignment prior to the graduation ceremony.

As determined by Poudre High School tradition and our school's Principal, we use the following procedures to build the March Order (the seating order of our graduates).

HOW POUDRE HIGH SCHOOL GRADUATES ARE ASSIGNED THEIR SEATS AT GRADUATION

-Sorry, parents and students cannot request where a graduate is seated-

- 1st Class President is seated in first row, seat 1, right side.
- 2nd Both Valedictorian and Salutatorian candidates (all students within a reasonable GPA range of being determined as either) are seated in first rows. These are seated as such, regardless of being members of Class Council, IB, etc. All are assigned randomly. Initial candidacy is based upon cumulative adjusted GPA at end of 1st semester. ***The actual Valedictorians and Salutatorians will not be determined until 2nd semester grades are finalized and reported- seating may be changed*** if some are determined not to be a Valedictorian or Salutatorian.
- 3rd Class VP and Sec are seated next to each other, if not a Valedictorian or Salutatorian.
- 4th All remaining Class Council Members are seated next to one another within the first two rows. All are assigned randomly within these rows.
- 5th All Siblings are seated together.
- 6th IB Students not seated in the first rows are seated in the middle rows of the ceremony. All are assigned randomly within these rows.
- 7th Choir Members are assigned at ends of rows to facilitate movement to risers. All are assigned randomly to these seats.
- 8th All other students are randomly assigned to the remaining seats.

GRADUATE SEATING ASSIGNMENTS WILL NOT BE CHANGED

As determined by Poudre High School tradition and our school's Principal, graduates are seated randomly (not alphabetically), unless a special seat in the ceremony is assigned.

Students who are not assigned a special seat are randomly seated to promote equity in how we present diplomas. If you were assigned a special seat, consider it an honor and privilege.

THE NAMES INCLUDED IN THE SEATING ORDER ARE NOT DEFINITIVE UNTIL
FINAL SENIOR GRADES ARE REPORTED TO COUNSELORS!

ATTENTION!!!

CURRENT 10TH AND 11TH GRADE STUDENTS AND PARENTS!

REGISTRATION PROCESS FOR NEXT YEAR (2009 - 2010)

STEP 1

On January 20th and 23rd, a REQUIRED general registration presentation was given to explain:

- Registration timeline and process
- Registration Bulletin and Course Request Sheet
- Each student's Graduation Summary
- Course scope, sequence, and selection
- Course requirements for college and other post high school training options

These presentations will be made to students in either of the following classes:

- World Geography and Cultures, AP Geography
- U.S. History, AP U.S. History
- World History
- ELA
- Special Education

IMPORTANT: If your son/daughter did not have one of these classes or was absent on the day of this presentation, please have her/him see their assigned counselor as soon as possible so that they can prepare to register.

STEP 2

After the general registration presentations, students will be REQUIRED to sign up for an individual 15 minute registration appointment with their assigned counselor. Students will need to go to their counselor's appointment calendar next to their office and sign up for their appointment. Parents are welcome to attend. Reminder slips are provided below each counselor's calendar for students to write down their appointment date and time. * This appointment is REQUIRED and it is UP TO THE STUDENT TO SIGN UP AND ATTEND.

DATES AVAILABLE FOR REGISTRATION APPOINTMENTS

For current 10th and 11th graders, appointments will ONLY be available from January 20th to March 6th.

Registration appointments will be filled on a first-come, first-served basis for each student during these time frames only. During each student's scheduled appointment their counselor will go over graduation requirements, post high school goals and planning (5-Year Plan), and course selection. The goal of this appointment is to provide each student with the best possible guidance in selecting their courses for next year. When showing up for your appointment, students must bring their course request form. Next year's 11th graders must have 60 credits selected with 15 credits of alternates. Next year's 12th graders must have 50 credits selected with 15 credits of alternates.

* **IMPORTANT:** It is critical for students to write down and remember this appointment. If a student misses their appointment, they will forfeit the opportunity to pick their own classes for next year--the counselor will then select classes for these students based upon their academic history and their needs for graduation. Schedules for these students will be designated with the words "Why Me?". ***Those who receive a "Why me?" schedule will not be permitted to make schedule changes next year.***

Your student is assigned to one of the following counselors:

<u>Counselor</u>	<u>Last Name</u>	<u>Phone Number</u>	<u>email</u>
Jeff Schelly	A-C	488-6213	jschelly@psdschools.org
Pat Nash	D-I	488-6044	pnash@psdschools.org
Julie Ulstrup	J-Md, Academy	488-6062	jhajost@psdschools.org
Isabel Thacker	Me-R	488-6046	ithacker@psdschools.org
Megan Thorson	S-Z	488-6032	mthorson@psdschools.org

If parents or students have questions or concerns about this process, please contact your student's guidance counselor.

IB REGISTRATION PROCESS

International Baccalaureate students will register under their own format.
Contact Chris Hays (at 488-6119), or Kim Wilder (at 488-6015) for information.

POUDRE PALS APPLICATIONS ARE BEING ACCEPTED!



KEEPING UP WITH... PaCE

Who are the Poudre Pals and what do they do?

Poudre Pals is a program which pairs a warm, accepting 11th or 12th grader with an elementary student, on a one-on-one basis, during school hours at one of our feeder elementary schools. This special relationship allows young children to share experiences, joys, and anxieties. A Poudre Pal is a special friend who can help a child make good decisions and choose wise and safe ways to solve problems. Poudre Pals are role models and mentors who will help the child they are matched with to develop new behaviors and improve self-confidence, which will hopefully improve achievement in the classroom and relationships with other children.

Counselors and teachers in our feeder elementary schools will match their children with our Poudre Pals. Poudre Pals will meet their students in locations chosen by staff members in the elementary schools. These meetings will not leave school grounds. Poudre Pals must provide their own transportation and they must meet with the child during the regular school day. The time for relationship building will be arranged cooperatively with the Poudre Pal and the elementary school staff. *The Poudre Pal volunteers his/her time and may earn credit for this experience through the PaCE program.* Poudre Pals is not a tutoring program.

How do students get involved?

Any 11th or 12th grader is eligible to be a part of Poudre Pals (10th grade students are not allowed into the program). Interested students must complete an application (available in Mr. Nash's office). **APPLICATIONS ARE DUE TO MR. NASH BY MARCH 6, 2009.** Applications will be screened and the remaining candidates will go through an interview process. After being selected, all Poudre Pals and their parents will be required to sign and hand in a contract signifying the seriousness of their role and commitment to the program. Poudre Pal girls may be matched with either boys or girls. Poudre Pal boys will only be matched with boys.

What criteria are used in selecting Poudre Pals?

Mr. Nash will use the application, teacher recommendations, and the interview to determine if the student meets the following criteria: dependable and reliable--able to follow through on commitments; a role model--a person of exceptional character, strong self-esteem and positive values; mature; enjoys young children and respects their needs; has the ability to listen effectively; is a strong enough student that participation in the program will not jeopardize their academic standing; they are not so busy with employment or extracurricular activities that they cannot remain committed to the Poudre Pals program; they are able to provide their own reliable transportation whenever necessary.



CSAP Testing Starts in March – Parents Can Help!

Students will be taking the state mandated CSAP (Colorado Student Assessment Program) tests in March. See the schedule in this newsletter for more information. **Parents can help in several ways.**

1. Ensure your student gets a good rest the night before each testing day.
2. Plan ahead to ensure that your student is present and on time for the test.
3. Schedule appointments or vacations on non-test days.

It was an exciting fall semester for PaCE. We had some great guest speakers for our Thursday seminars including business managers from Schrader Oil, Safeway, and Hewlett Packard. The students also explored topics during the seminars such as: careers and industries, job searching, employment forms, and personal finance.

For the spring semester, PaCE students will continue to collect and work on items that will go into their professional portfolios. To complete the PaCE program, seniors are required to assemble required and supplemental portfolio items within a 3-ring binder by April 30th. PaCE students can receive help with their portfolios in the PaCE office.

Congratulations to the 18 PaCE students who received awards for **Outstanding Work Ethic** for the fall semester. These students all earned great evaluations from their job supervisors, turned-in all of their PaCE homework assignments on-time, and had perfect attendance for the PaCE seminars:

Annie Clift, Paige Cookman, Heather DeSuza, Daniel Everett, Josiah Gaiter, Erin Mapes, Evan Mapes, Melissa Johnson, Janessa Malisani, Ashley Mertz, Erin Mross, Molly Mross, Mara Nielson, Thomas Pike, Melanie Snyder, Kylie Vanderheiden, Jennifer Vehr, and Sarah Witmer.

Capstone Experience

There's Still Time to Start One

Poudre High School is very proud of the approximately 40 non-IB students who are working on Capstone Experience projects this school year. Some of the already completed projects include topics such as: Down Syndrome by Rachel Romero, A Teen Reporter at the DNC by Julia Cobb, Autism by Ashley Gremer, and Producing Music with Reason Software by Garrett Montgomery.

A Capstone Experience is a self-initiated, self-paced, independent research project that affords students the opportunity to received school credit while researching and focusing on a topic of special interest to them. Students who complete a Capstone Experience receive special recognition at the Capstone awards ceremony in April and at graduation. The Capstone Experience is recorded on their high school transcripts and is highly regarded by college recruiters.

To earn a Capstone medal, non-IB students must complete the following process:

1. Meet with Mr. Slawson, the Capstone Coordinator
2. Complete an application
3. Choose and work with mentor(s)
4. Conduct extensive research
5. Write a comprehensive report
6. Create and perform a multi-media presentation

It is not too late to start a Capstone. Students should meet with Mr. Slawson and pick-up a brochure in the counseling office. For more details visit the Capstone Experience Web site at <http://schoolweb.psdschools.org/phs/communities/pace/index.htm>

Monday March 9th	Break- fast 7:15 - 7:40	Session 1 Science 65 minutes 7:45 – 8:55 (70 min- utes) 10 th	Session 2 Science 65 minutes 8:55– 10:05 (70 minutes) 10 th	Session 3 Science 65 minutes 10:05 - 11:15 (70 minutes) 10 th	LUNCH 11:20- 12:10	Period 1 12:15 - 12:55 All Students	Period 3 1:00 - 1:40 All Students	Period 7 1:45 - 2:25 All Students	Period 5 2:30 - 3:10 All Students
Tuesday March 10th	Break- fast 7:15 - 7:40	Session 1 Math 65 minutes 7:45 - 9:00 (75 min- utes) 9 th and 10 th	Session 2 Math 65 minutes 9:00 -10:10 (70 minutes) 9 th and 10 th	Session 3 Math 65 minutes 10:10 - 11:20 (70 minutes) 9 th and 10 th	LUNCH 11:25 - 12:10	Period 2 12:15 - 12:55 All Students	Period 4 1:00 – 1:40 All Students	Period 6 1:45 – 2:25 All Students	Period 8 2:30 –3:10 All Students
Wed March 11th	Wednesday Extended Period Schedule Late Start 1-3-5-7 (9 th – 12 th Grade)								
Thursday March 12th	Thursday Extended Period Schedule 2-4-5-6-8 (9 th – 12 th Grade)								
Friday March 13th	Regular Friday Schedule All Periods (9 th – 12 th Grade)								

Monday March 23rd	Regular Monday Schedule (9 th – 12 th Grade)								
Tuesday March 24th	Thursday Extended Period Schedule 2-4-5-6-8 (9 th – 12 th Grade)								
Wed March 25th	Wednesday Extended Period Schedule Late Start 1-3-5-7 (9 th – 12 th Grade)								
Thurs- day March 26th	Break- fast 7:15 – 7:40	Session 1 Writing 60 minutes 7:45 – 8:55 (70 minutes) 9 th and 10 th	Session 3 Reading 60 minutes 8:55 -10:00 (65 minutes) 9 th and 10 th	Session 4 Reading/ Writing 60 minutes 10:00 – 11:05 (65 minutes) 9 th and 10 th	LUNCH 11:10 - 12:10	Period 1 12:15 - 12:55 All Students	Period 3 1:00 – 1:40 All Students	Period 7 1:45 – 2:25 All Students	Period 5 2:30 – 3:10 All Students
Friday March 27th	Break- fast 7:15 – 7:40	Session 2 Writing 60 minutes 7:45 – 8:50 (65 minutes) 9 th and 10 th	Session 5 Writing 60 minutes 8:50–9:55 (65 minutes) 9 th and 10 th	Session 6 Reading 60 minutes 9:55 – 11:00 (65 minutes) 9 th and 10 th	LUNCH 11:05 - 12:10	Period 2 12:15 - 12:55 All Students	Period 4 1:00 – 1:40 All Students	Period 6 1:45 - 2:25 All Students	Period 8 2:30- 3:10 All Students

**ON STAGE
NEWS**



3 Nights Only!

Poudre High School Theatre Proudly Presents
**William Shakespeare's
Romeo and Juliet**

Presented in Spanish and English
with Subtitles in Both Languages
Directed by Amber Anderson

The tragic love story that has surpassed centuries of time is refreshed with the relevant issue of language in America. Two households, one Spanish-speaking and one English-speaking, represent one of the great divisions of our time.

Join us for a beautiful experience rich in culture, language, and passion.

February 26, 27, 28 7:00 pm PHS Auditorium

\$7 Adults, \$5 Students/Senior Citizens

SPECIAL \$5 ALL SEATS ON THURSDAY FEBRUARY 26!

www.showtix4u.com to purchase tickets in advance

Tickets also available Feb. 23-27 during school lunch in main hallway

Announcing the Second Annual
Poudre School District Theatre Festival

All Area High School and Junior High Students are Invited!

Hosted by Poudre High School

Saturday, February 21, 1:00pm-9:30pm

\$20 includes workshops, t-shirt, dinner, and show
(Romeo and Juliet)

Grades 7-12

To register: www.showtix4u.com

Or register on site beginning at 12:00pm

Poudre High School



Kaleidoscope,

PHS' nationally award-winning literary-art magazine,
needs your financial support!



Donations help us keep this student-produced magazine affordable for students. We're also seeking student submissions in a wide range of academic disciplines. In addition to visual art of all kinds and English-language prose and poetry, we're especially encouraging submissions in science, math, music, and world languages. All submissions are read anonymously, and there are cash prizes for best poetry, prose, music, and art! Please contact Michael Estes mestes@psdschools.org or 488-6225 for donation information, and check the PHS homepage for a link to submission information.

***This year's deadline for submissions is
Friday, March 13.***

SPRING 2009

Poudre High School Spring Sports Bulletin



Pre-Season Workouts: Jan. 6th—Feb. 13th. Hitting, Bullpens, and Defense. Monday-Thursday 3:30—5:00 pm @ PHS Batting Cages or Varsity Field.

2/17/09: Tryouts all players 3:30—6:00 pm @ Varsity Baseball Field. For More Info. Contact Coach Buffington at marchb@psdschools.org Or call at 488-6137

Boys' Lacrosse Coach Carey Smith



2/17/09 - 1st Practice
3:30 at Preston Junior High - For more info contact Coach Smith @ 691-6200

Girls' Tennis—Coach Laura Ecton

2/4/09 - Meeting 3:15 p.m. Room 218 @ Poudre
2/17/09 - 1st Practice 3:30 p.m. PHS Tennis Courts
3/3/09- Parent Meeting 6:00 p.m. Event Center @ Poudre
For More Info. Contact Laura Ecton @ 488-6155



Boys' Swimming Coach Brent Moore

Info. Meeting 1/29/09 @ 3:15 Rm 414
2/17/09—1st Practice 5:30 am @ Mulberry Pool. Practice schedule: m,t,w 5:30—7:00 am thurs. & fri. 3:30—5:30 pm at Mulberry Pool
For more Info Contact Coach Moore at 217-4294



Girls' Soccer—Katie Parsanko

Pre Season Conditioning—Tuesday and Thursday 1/13—2/12 , 3:30—4:30pm (Meet in the athletic hall) Bring clothes for indoor and outdoor practice.
Tryouts—2/17—2/20 3:30 -5:00 pm & Feb. 21st 10—10:30 am at Poudre High School

Coed Track—Brian Faulkner

Pre Season Track 1/12 - 2/13
Monday - Friday 3:30 -4:30
2/17 - First Day of Practice 3:30 pm
2/23 - Parent Meeting
PHS Events Center 6pm
For more information contact Coach Faulkner at bfaulkner@psdschools.org or 488-6092



Girls' Golf

Coach: Kelly Carpine
First Meeting
February 20th @ 3:30 pm in room 218.
For More Information contact: Coach Carpine at 388-4466
Need Not Be a Pro To Attend!
We will accept all students interested in learning golf.



Before you can participate you MUST TURN IN the following:

Blue Senior High Authorization for Athletic Participation Form (This form requires a **current physical** and parent signatures)
Orthopedic Center of the Rockies Form (White)
Insurance Information - Your personal insurance or purchase Student Insurance
Athletic Fee \$85.00 (per student/per sport/per year) with a \$250.00 family max. Private, Charter and Home school kids fee is 127.00 per student/per sport with no family max.
Checks will be returned if cut from the team

IMPORTANT



NOTE—If you participated in a **FALL OR WINTER** sport you must have your physical transferred to the appropriate **SPRING** sport. To do this you must sign up with Mrs. Niesent in the main office. Questions: contact Mrs. Niesent at 488-6014 or email nmichele@psdschools.org



Poudre Track and Field is selling



Old Chicago Pizza Coupons!

The cost is \$11.00 per coupon, which allows you to purchase any pizza up to \$22.00 in value (add "extras"!) at **ANY** Old Chicago Pizza in the USA - Sunday through Thursday. See Gina Holley to pick up yours today! Make checks out to "PHS Track" and get your coupons the very same day!

Thank you for supporting the Track and Field team!

REMINDER!

Poudre High School has several helpful links to sports information:

Information Line - (970) 488-6010

Web Page - www.psdschools.org/phs

Directions to schools provided by CHSAA - www.chsaa.org



REMINDER TO ALL PARENTS!
Save the date on your calendars for **Senior Appreciation Night!**

Wrestling Senior Night

Thursday, February 5th

5:40 p.m.

Boys' Basketball Senior Night

Friday, February 20th

6:45 p.m.

Girls' Basketball Senior Night

Tuesday, February 17th

6:45 p.m.

ATTENTION ATHLETES!!

Parents interested in getting weekly emails of all athletic events scheduled at Poudre High School can contact Michele Niesent to get their email address added to the Athletic Parents email list. Please contact Michele at 488-6014 or nmichele@psdschools.org.

Emails will begin going out on March 2, 2009. Emails will include event, times, places, and cancellation due to weather or other circumstances.

SCHOOL NEWS

“POUDRE PAST MIDNIGHT 2009” THE 35th AFTER PROM PARTY

April 25th – 26th

Midnight till 3:30 a.m.

New Location: Poudre High School

Parents of PHS juniors need your help as they host **Poudre Past Midnight**, the after prom party that has been a Poudre High School tradition since 1974. **Poudre Past Midnight** is THE place to be post prom, and is free of charge to all PHS juniors and seniors regardless of whether they attend the prom. **Poudre Past Midnight** offers tons of fun for everyone by providing casino games, inflatable fun, music, food, and PRIZES!

Parents of current Poudre High School students, PHS alumni, relatives, friends, community members, and local businesses are invited to help raise and spend money, solicit and gather prizes, set up and coordinate food and activities. If you're unable to take part, you could still do your part with a suggested \$25 tax deductible donation. To donate cash and/or prizes, please call PPM prize collection committee chair Julie Carlson at 217-7324. Volunteers can call Katy Kohnen at 221-3466 or email her at kohnfried@comcast.net. Getting involved is as easy as filling out and returning the following:

Count me in for _____ Prize(s) _____ Service(s) _____ Money or _____ Something else fabulous!

_____ Yes, please! I want to help before, during, and/or after the actual event.

Name _____

Phone _____ Email _____

Please make checks payable to PHS Poudre Past Midnight & return to PHS Front Office,
c/o PHS Poudre Past Midnight, 201 N. Impala Dr., Fort Collins, CO 80521.

Thank you for caring about our kids!

To donate cash and/or prizes, please call PPM prize collection committee chair Julie Carlson at 217-7324,
Liz Sutherland at 690-6896 or Lisa Summers at 430-1068.

Parents Of Poudre Students

News from the HEALTH OFFICE!

9th GRADERS must have the Tdap vaccination before entering 10th grade! Please consider getting this immunization soon. (*..over Spring Break?*) You don't need to schedule an appt at the Larimer County Health Dept – call 498-6700 for hours, or go to the "Immunizations" page on the Health Office link (on Poudre High School's homepage. Call Bonnie Dawdy (Poudre's Health Tech) 488-6050 if you have questions.

Have you checked out the Health Office link yet? It is on Poudre's homepage. There's information about the health office here at Poudre, forms you can download for your student's medical condition, immunization information (*and the hours of operation for the Larimer County Health Dept walk-in immunization clinic*), a teen link page where students can access updated and current health issues, and a page listing resources for mental health concerns.

Flu season is nearing... and there are other viruses going around. We have seen a lot of students with flu-like symptoms (*especially vomiting*). Please remember to keep your student home if he/she has any of the following symptoms:

- temperature of 100 degrees or higher
- diarrhea or vomiting
- ear pain and/or drainage
- eye drainage, redness and/or itching
- sore throat, especially with fever, swollen glands and/or white areas on throat
- significant cough or congestion
- extremely tired, pale or irritable

We want all students to be in a healthy environment here at Poudre, and we all strive to keep germs from spreading to other students and faculty. So, if in doubt, please keep your student home if you see any of the above symptoms.

Health Office 488-6050 - Bonnie Dawdy

From the Media Center:

Students need their student ID to use the computers in the Media Center and for checking out and renewing books. Replacement IDs are \$1.00 and are available in the Media Center.

Be part of your students' high school years! Get involved in POPS— Parents of Poudre Students

All parents are welcome and encouraged to participate. Please see volunteer opportunities below:

Spring Conferences Appreciation Meal

Spring Date: March 25

Place: Poudre High School Teacher's Lounge
POPS has created a tradition of providing teachers with dinner the night of Parent/Teacher conferences. Parents will have the opportunity to provide main dishes, salads and desserts. Dishes will need to be brought to the school no later than 3:00 p.m. and are always greatly appreciated by the teachers that have a very long night ahead of them.



Interested in helping?

Contact:

Dee O'Connell 214-7783

Teacher Appreciation Week

Date: First week in May

Place: Poudre High School

Volunteers will be needed to set up, provide food, clean up, and assist with a breakfast as a token of our appreciation for our great teachers!



Interested in helping? Contact:

Dee O'Connell @ 214-7783

dee@mountainwoodsurniture.com

HEALTHY HINTS/FIT FOR LIFE

From the Poudre Physical Education People!

Kids & Veggies

Tired of trying to get your kids to eat their veggies? You're not alone! Studies show that it can take up to 15 exposures to a food before a kid will like it. So, if your child doesn't like broccoli now, that's okay. Keep offering the broccoli and encouraging your child to try a bite. Don't ever force your child to eat a food, as this can cause kids to turn against the food even more. Just be patient and persistent. Continue offering the food and be a role model for your child by eating healthy yourself. They'll eventually catch on!

PSD Shares SAR Report Results

PSD Schools Continue to Rank High on School Accountability Reports

Parents should watch your mail or check your child's Friday folder in January for an in-depth report on your child's school. From test scores to school highlights, the School Accountability Reports will provide you with detailed information about your child's school.

How does PSD compare with schools across the state? Overall, 40 PSD schools (74 percent) ranked *High* or *Excellent* in Academic Performance on the Colorado School Accountability Reports (SARs), announced December 10 by the Colorado Department of Education (CDE). Statewide, 44 percent of all schools rated *High* or *Excellent* in 2007-2008.

School Academic Performance Rankings Based on CSAP Scores Grades 3-10

Overall, 13 PSD schools were rated *Excellent*, 27 schools were rated *High*, 10 schools were rated *Average*, and 1 alternative school was rated *Low* in Academic Performance of State Assessments, which is calculated using Colorado Student Assessment Program (CSAP) test scores in reading, writing, and math in elementary and junior high schools and 10th-grade CSAP and 11th-grade ACT scores in high schools.

Each school in the state received one of the following ratings: *Excellent*, *High*, *Average*, *Low* or *Unsatisfactory*. No PSD school was ranked *Unsatisfactory*. Two alternative educational programs or schools were exempt from this year's reporting: Centennial High School and Poudre Transition Center.

Academic Growth of Students Rating Uses New Colorado Growth Model

Beginning in 2008, the SAR school growth measure is based on the Colorado Academic Growth Model, which provides a way to understand how much academic growth a student made from one CSAP administration to the next. The Growth Model compares each student's performance to students in the same grade throughout Colorado who had similar CSAP scores in past years and calculates a Student Growth Percentile. For example, if a student grew as much or more than 60 percent of her peers, the student would have a 60th growth percentile.

Each school's overall SAR median growth percentile is calculated by combining the reading, writing and math student growth percentiles for all SAR-eligible students into one large dataset. Calculations are completed on this dataset, taking into account school size and the comparison of a school's growth percentiles to the state median of 50. Depending on the calculation, a school is categorized as having High, Typical, or Low growth.

Colorado Growth Model calculations are not comparable to previous SAR Growth ratings.

On the 2008 SARs growth category calculated by CDE for each school 17 PSD schools were ranked in the *High* growth category, 22 schools were ranked in the *Typical* category, and 12 schools were ranked in the *Low* growth category. **High school rankings are based only on one grade level's CSAP scores—10th graders—since PSD's 9th graders still attend junior highs, and CSAP tests are not given in 11th and 12th grades.**

"The School Accountability Reports continue to show that Poudre School District is a high performing district and that our teachers and students do an outstanding job of educating every child every day," says Chuck DeWayne, director of student assessment and accreditation. "These reports are one more tool we use to assess at our performance and to help us determine areas for improvement."

PSD Uses Variety of Measures to Determine Student Progress

The SARs are one of many accountability measures PSD uses to determine student progress. CSAP scores, Adequate Yearly Progress (AYP), district Measures of Academic Performance (MAP) testing, and classroom performance data are all used by schools to develop and implement their annual school improvement plans.

Other data also is listed in each School Accountability Report, including CSAP scores by grade, teacher experience, student/teacher ratios, students in or near poverty level (noted as "students eligible for the federal free and reduced-price lunch program"), safety and discipline, and student attendance.

"It's difficult to accurately compare one school to another based on these ratings for several reasons," says Manny Ortega, executive director of secondary schools. "Each school has a unique community and faces its own economic, social, and even geographic challenges, and the School Accountability Reports really do not take these differences into consideration. Whether it's language, mobility or socioeconomic differences, these factors play a role in student performance."

PSD continues to address the needs of its lower-rated schools on a number of levels:

- School Accreditation Plans are being implemented in all schools to address strategies for helping low-performing students. Improvement strategies are listed in each school's accreditation report and plan.
- PSD now has extensive diagnostic analysis from the CSAP testing program to use to improve instruction. This provides detailed information about how students are performing in sub-content areas within standards.
- PSD is providing expanded data analysis training for teachers, principals, and curriculum facilitators so they can effectively use the data to improve instructional strategies.
- PSD continues to educate parents and encourage parental support and involvement in their student's education.

Distribution of School Accountability Reports

Every family will receive a School Accountability Reports from their child's school in late December or early January, depending on when schools receive the fliers from CDE. Elementary school parents will receive a report in their student's weekly school folder, and junior and senior high school parents will receive a report by mail.

The reports are also available on the State of Colorado website at www.cde.state.co.us. For additional information, contact John Passantino at 490-3124.

School Accountability Report (SAR): Questions and Answers 2008

1. Q: What does the label “Overall Academic Performance on State Assessments” mean?

A: The label “Overall Academic Performance on State Assessments” refers to the performance on CSAP (Colorado Student Assessment Program) tests in elementary and middle schools and the performance on CSAP and ACT combined in high schools.

2. Q: Which assessments are included in the “Overall Academic Performance on State Assessments?”

A: Scores from all 2008 CSAP tests and the 2008 statewide ACT assessment are used to calculate a school’s overall academic rating. For CSAP tests, the rating includes reading, writing, math and science scores. For the ACT, the rating includes reading, English (writing) and math sub-scores.

3. Q: Are scores from the ACT included? How?

A: Yes, ACT scores are included for the overall academic performance rating. As specified in Colorado law (C.R.S. 22-7-604 (4)) average scores for reading, English (writing) and math are included in the computations.

4. Q: Are the Spanish CSAPs included in the “Overall Academic Performance on State Assessments?”

A: Yes, results from the Spanish reading and writing CSAP assessments, which are administered in grades three and four, are included in the school’s “Overall Academic Performance Rating.”

5. Q: Which students do not have their scores included in the SAR rating?

A: According to Colorado law (C.R.S. 22-7-409), students new to the school after October 1, 2007, limited English proficient students attending Colorado public schools for a short amount of time and students eligible to take an alternate assessment do not have their scores included in the school’s SAR rating.

6. Q: What does the label “Academic Growth of Students” mean?

A: Each school is given a classification based on the overall level of academic growth according to the Colorado Growth Model. The school’s median student growth percentile and a confidence interval around this value are calculated. A Low Growth classification means individual student growth on the CSAP for the school is low in comparison to other schools in the state, with corresponding interpretations for Typical and High Growth classifications. The calculations and classification rules are documented in files available on the CDE Web site: <http://reportcard.cde.state.co.us/reportcard/CommandHandler.jsp>.

7. Q: Why do some SARs have “No Rating” as their “Academic Growth of Students” rating?

A: There are several reasons why Academic Growth of Students ratings cannot be given. Schools which only serve students in grades three or lower will have a “No Rating” because there were no CSAP scores that could be used to compute a rating (CSAP begins in grade three). In other cases, there are not enough students with which to compute a rating. The full set of conditions that would prevent an “Academic Growth of Students” rating are documented in files available to download on the CDE Web site.

8. Q: What does “Unreportable” for the “Academic Performance” rating and the “Academic Growth of Students” rating mean?

A: To protect the privacy of students, and in accordance with the Colorado Freedom of Information Act (FOIA) and the Family Educational Rights to Privacy Act (FERPA), the “Overall Academic Performance on State Assessments” and “Academic Growth of Students” ratings display “Unreportable” when the total count of students with at least one completed CSAP and/or Colorado ACT is fewer than six.

9. Q: Which students’ scores do the bar charts include?

A: The bar charts on the Student Performance panel include CSAP results from **all** students tested on CSAP, and differ in this way from the scores used to calculate the SAR rating. (Note that students who take the CSAP-A, the alternate assessment for students with complex disabilities, as well as students who withdrew from school before completing a CSAP test, are not considered to have taken the CSAP and are not included in the bar charts.)

10. Q: Are results from the Spanish CSAPs in the bar charts?

A: Yes, Spanish test takers in grades three and four (the two grades where Spanish language tests are offered) are included in the bar charts. Results from the Spanish tests and the English tests have been combined in the bar charts because of space and layout constraints.

11. Q: Are results from the CSAP-A in the bar charts or in the school’s rating?

A: No, results from the CSAP-A, the alternate assessment, are not included in the bar charts. CSAP-A results are not included in the school rating.

12. Q: Where is the science bar chart?

A: The portion of the law that specifies formatting (C.R.S. 22-7-605 (7)) does not allow for science in the bar chart area, and space limitations preclude adding it at this time. However, science is included in the overall academic performance ratings; it is not included in academic growth of students’ ratings because it is administered only in fifth, eighth and tenth grades, not the two consecutive grades necessary to calculate growth.

13. Q: What are the reasons students are excluded from CSAP testing?

A: Students may be excluded if they are eligible to take CSAP-A; limited English proficient students who entered the U.S. within the past year and were assessed on CELA, or if they have a documented and serious medical condition that keeps them homebound or in the hospital during the CSAP testing window.

14. Q: How are the comparison schools in the School Information panel determined?

A: The SAR contains a list of 10 schools of the same school level as the subject school that are geographically within 75 miles as the crow flies (in a straight line from the subject school).

15. Q: What does the term “Students per Teacher” mean?

A: “Students per teacher ratio” represents the total number of students in the school divided by the total number of teachers including special teachers (i.e., art, music). It does not indicate specific class size averages.

16. Q: How is the published average administrator salary determined?

A: Within a given district, because contract days and hours vary, salaries have been adjusted to a common scale giving the reader an equivalent way to compare schools. The total salary for the administration staff is divided by the administrators total FTE (Full Time Equivalent).

17. Q: What is included in the “Felony Assault” and “Other Violations Code of Conduct” categories?

A: “Felony Assaults” represent 1st degree, 2nd degree or vehicular assaults. “Other Violations Code of Conduct” includes such violations as robbery, other felonies, destruction of school property, and disobedient, defiant, or detrimental behavior.

18. Q: Why is the information in the Taxpayers’ Report for the preceding year?

A: Since district financial data are not officially audited until December, audited information for the current year isn’t available until after the SAR is prepared and released.

19. Q: What are considered “Long Term Debt Proceeds?”

A: These proceeds are from the sale of bonds, capital leases and other long-term debt proceeds including certificates of participations.

20. Q: How is the “Total District Revenue per Pupil (Including Long Term Debt)” calculated?

A: The calculation is the total district revenue, including long term debt proceeds, divided by total funded pupil count for that budget year.

21. Q: How is the “District per Pupil Operating Revenue” calculated?

A: This revenue is determined by dividing the district total program revenue by the total funded pupil count less the per pupil dollar amount that the district must budget for capital reserve/risk management. “Total program” is a term used to describe the total amount of money each school district receives under the School Finance Act.

22. Q: How is the “State Average per Pupil Operating Revenue” calculated?

A: This average is the state total program revenue divided by total state funded pupil count less the per pupil dollar amount that must be budgeted for capital reserve/risk management. “Total program” is a term used to describe the total amount of money each school district receives under the School Finance Act.

23. Q: What is considered “Debt Service?”

A: Activities related to servicing the debt of the school district, including payments of both principal and interest and debt issuance costs are considered debt services.

24. Q: What comprises the “Other Expenditures” category?

A: Other expenditures include activities such as food service operations, enterprise programs, community services and adult education.

25. Q: What is included in the “Capital Expenditures” category?

A: Capital Expenditures comprise activities concerned with acquiring land and buildings, remodeling buildings, constructing buildings and additions to buildings, installing or extending service systems and other built-in equipment, improvements of grounds, initial equipment, additional equipment and replacement of equipment.

26. Q: What is Accreditation Status?

A: The Accreditation Status is the certification given by the Colorado State Board of Education which describes how the public school district met the accreditation indicators established by statute and board rules. “Accredited” means the school district has received certification, “Notice with Support” means the school district is accredited but is required to submit an improvement plan to CDE, “Probation” means the school district is accredited but needs more intensive support by CDE to improve accreditation status.

SCHOOL DISTRICT NEWS

Attend a Superintendent listening session

Listening sessions are opportunities to talk informally with Dr. Wilson on topics of your choice. Although scheduled around PTO/PTA meetings at the schools – all parents and community members are welcome.

Dates	Time of Day	Location
February 3	7:00-8:00 p.m.	Cache La Poudre Elementary, 3511 W. Co. Rd. 54G, Laporte
April 21	7:00-8:00 p.m.	Zach Core Knowledge Elementary, 3715 Kechter Rd, Fort Collins
May 5	6:30-7:30 p.m.	Blevins Junior High, 2102 S Taft Hill Rd, Fort Collins

Apply for school choice by January and February deadlines

Nearly 70% of PSD students attend neighborhood schools, where PSD's rigorous standards-based curriculum is complemented by enrichment activities. However, parents who would like their children to attend a school outside of their attendance area can do so through School Choice, on a space available basis. Transportation of School Choice students is the responsibility of the parent.

School Choice Deadline:

First-consideration for secondary schools (Grades 6-12) was Friday, January 30, 2009

Complete the **online** School Choice Application through the Poudre School District Web site at www.psdschools.org under "School Registration," which may be accessed from a home computer or any computer with Internet access; a public use computer available at the PSD Support Services Center, 2407 LaPorte Ave., or any of the District's schools.

2009 choice/open enrollment grade reconfiguration sibling procedures

In recognition of the negative impact grade level changes will have on families that have already made school choice plans for the 2009-2010 school year based on Policy JFBA (Choice/Open Enrollment) as it would apply prior to grade level changes, the following procedures apply only for the 2009-2010 school year, as follows:

With respect to school choice applications for each resident student seeking to choice into elementary school or middle school for the 2009-2010 school year, the District will make an individual determination as to whether the student has/had a sibling in fifth or eighth grade at the same school during the 2008-2009 school year. For each resident student regarding whom an affirmative determination is made, that student will be given third-level sibling priority status. These procedures shall not apply with respect to school choice applications for students first seeking to choice into any District school after the 2009-2010 school year.

Parents and community invited to attend budget input meetings

Parents and community members are invited to attend budget information and input meetings in January to learn about the budget development process, and provide input. The last of three meetings will be held 7 p.m., Monday, February 2, at Poudre High School, 201 Impala Drive, Fort Collins.

A new budget development process is being implemented in 2008-09 to help develop the budget assumptions earlier in the year. The process is similar to the process used in previous years and will be phased in over two years. Benefits of the new budget process include:

- Setting overall budget goals and expectations;
- Encouraging more input from the community, employees and district departments to identify future budget needs and areas for greater efficiencies; and
- Increasing flexibility for internal and external budget constraints.

PSD's annual budget process is the foundation for financial planning and budgetary oversight. PSD had total expenditures of \$178,763, 413 in fiscal year 2008, and is in the process of developing the 2009-10 budget. Each year PSD faces continuing budget challenges as expenses increase at a rate higher than inflation. In addition, PSD's 2007-08 per-pupil funding is the lowest in the state, among Colorado's 178 school districts.

Spanish information more accessible on PSD Web site

Spanish information will be more accessible on Poudre School District's Web site thanks to a new Spanish option on the district home page. A "Welcome Spanish Speakers!" button will be located on the home page, linking Spanish-speaking visitors to important school district information. General information about PSD like the mission, calendar, map of schools and school closure information will be readily available on the Spanish PSD home page. Publications like *Educational Choices* and the *Student Rights and Code of Conduct* will also be included. The Spanish home page will have upper left-hand links that offer information about school enrollment, transportation, academic support in the home and educational and community resources for parents. Watch for this new feature, scheduled to be available by the end of January, and spread the word to your Spanish-speaking friends! Diane Catlin, PSD English Language Acquisition (ELA) coordinator, says the district welcomes feedback from students and parents regarding how to improve the Web site link to best meet the needs of Spanish-speaking families.

Be informed, visit the PSD Web site often!

Visit www.psdschools.org to learn about what is going on in PSD including special events, district updates, school closure and delayed start information. The information changes frequently, visit often!

Stay connected! Online e-mail sign-up now available

We want your current e-mail address! Sign up to receive PSD emergency information and the quarterly PSD community e-newsletter containing important information on district initiatives (grade configuration, boundary changes, etc.), and current news and events. You may also receive important school updates, calendar changes, and critical information from your child's teacher. Poudre School District now has an online e-mail subscription system. If you provided an e-mail address on your child's information form, your address is already in the system. If you have not yet provided one or your e-mail has changed, please go to the **E-mail Alert Sign-up** link on the www.psdschools.org and input your address. Stay connected. Sign up today!

Graduation requirements committee works on definition, reviews planning tools

The PSD Graduation Requirements Committee met in December to work on creating a definition for post-secondary and workforce readiness and to review a Web-based program that helps students prepare for college.

Work to Create Definitions

The committee reviewed the Colorado Department of Education draft definitions of post-secondary and workforce readiness and asked the following questions 1. What do we like about the drafts? 2. What do we not like about the drafts? 3. What is missing? The committee will continue to work on the definitions and have the Chamber of Commerce/PSD Business Education Council give feedback from the business and community perspective. The Board of Education Ends Policy continues to help drive this aspect of the committee's work.

Review of Naviance

The committee has been reviewing programs and tools available to help students prepare for college, including College in Colorado and a program called Naviance. These programs can assist students in creating career and academic plans.

Character Day! FREE Lunch or Breakfast

Character Fort Collins invites you to its monthly COMMUNITY CHARACTER DAY on Thursday, February 19. Join them for either breakfast OR lunch and participate in an advanced discussion of the monthly character focus for the next month - "Forgiveness: Clearing the record of those who have wronged me and not holding a grudge."

Free continental breakfast, 6:45 to 8:00 a.m., Moot House Restaurant, 2626 S. College Ave, Fort Collins

Free lunch, 11:30 to 1:00 p.m., Cache Bank & Trust, 100 S. College Ave, Fort Collins

For reservations or information, contact Character Fort Collins at 970-266-2671, or indicate your plan to attend at: reservations@characterfortcollins.org.

Mark your calendars – Character Day is held on the 3rd Thursday of every month in 2009! Visit our website at www.characterfortcollins.org.

Busing distances, space available service changes begin in 2009-10

Poudre School District Transportation wants parents and families to be aware of changes for the 2009-10 school year. Due to budget constraints, transportation costs and grade level changes, the following changes are being made and will impact students and families.

Transportation Eligibility Changes for PSD Students:

Effective July 1, 2009, to align transportation services with grade level changes, PSD transportation policies will be revised to reflect 6th grade students moving to middle school and 9th grade students moving to high school. The transportation eligibility distances for each level (elementary, middle school, high school) will not change; the grades receiving transportation services will change:

Elementary school students in kindergarten-5th grade will receive transportation services to and from school if they live 1 mile or more from school, in the school attendance area.

Middle school students in grades 6-8 will receive transportation services to and from school if they live 1½ miles or more from school, in the school attendance area.

High school students in grades 9-12 will receive transportation services to and from school if they live 2 miles or more from school, in the school attendance area.

Space Available Busing Changes:

Due to budget constraints and increasing transportation costs, PSD routes are being adjusted to create more efficiency within each route. This means next year more students will be transported on fewer buses and/or fewer routes, and PSD anticipates the following:

“Feria” de tipos de Coberturas de Asistencia Médica

¿Necesitan sus hijos seguro médico? ¿Está embarazada y no tiene seguro, o el que tiene no cubre lo suficiente? ¿Necesita información sobre programas de recursos disponibles para adultos? Si vive en el Condado Larimer, y respondió “sí” a cualquiera de estas preguntas, por favor venga el sábado, 10 de enero, al 1025 Pennock Place, Fort Collins, CO 80524, de 10 de la mañana a 3 de la tarde.

Debe traer lo siguiente:

- El registro civil de nacimiento de todos los que apliquen a la cobertura
- Un pasaporte o identificación con foto de todos los que hagan la solicitud
- Números de seguro social, si se conocen
- Recibo de sueldo del último mes de todas las personas que trabajen en el hogar

Llame al 495-8815 (*inglés*) o 498-6754 (*español*) para recibir más información o si desean programar una cita. También se atenderá a las personas que no hayan pedido cita. Este evento es auspiciado por *Poudre Valley Health System, Child Health Plan Plus* y el *Colorado Trust*.

Las matrículas para kinder serán el 12 de febrero ¡La aventura educativa de su hijo/a ya está a la vuelta de la esquina! Las matrículas para los estudiantes de kinder, que entran a alguna de las escuelas del PSD en el otoño del 2009, están programadas para el jueves, 12 de febrero de 2009. Las matrículas se llevarán a cabo a partir de las 7 de la mañana hasta las 6 de la tarde en todas las escuelas primarias (el horario está disponible en las oficinas de las escuelas o en la página *Web* del PSD: www.psdschools.org donde dice “*School Registration*”, que significa “*Matrículas Escolares*”). Los niños que tengan 5 años de edad el 15 de septiembre de 2009, o antes de esta fecha, se pueden matricular. El día de la matrícula, los padres de familia deben traer el registro civil de nacimiento de su niño (se prefiere el original o una copia certificada), la cartilla de vacunación e información acerca de personas a las que se pueda acudir en caso de emergencia. Los programas de kinder de “medio día” no requieren cuotas; los programas de “todo el día” cuestan \$2.100 por año. Solicite en su escuela más información detallada.

El primer pago se debe realizar cuando matricule a su estudiante; el resto se debe pagar en 9 pagos mensuales a partir del 1º de agosto de 2009 hasta el 1º de abril de 2010. Puede que haya becas totales o parciales disponibles; pregunten en la escuela acerca de los requisitos que se deben cumplir con el fin de ser considerados para recibir una beca.

El transporte de ida se proporciona a los estudiantes de kinder que asistan al programa de “medio día” y que vivan a más de una milla de distancia de la escuela de su vecindad. El transporte de ida y vuelta se proporciona a los estudiantes que asistan a un programa de “todo el día” y que vivan a más de una milla de distancia de la escuela. No se ofrece transporte para los estudiantes que hayan seleccionado su escuela (es decir, los estudiantes que asistan a una escuela que no está dentro de área de asistencia que les corresponde). **La inscripción en el programa de Niñez Temprana (*Early Childhood*) comienza en enero para el año escolar 2009-10** El Programa de Educación de la Niñez Temprana proporciona servicios para madres embarazadas y niños con una edad máxima de 5 años. El Programa de Educación de la Niñez Temprana del PSD, el cual está diseñado para niños que se desarrollan normalmente y niños con discapacidades, ofrece servicios sin costo alguno para niños y familias que satisfagan ciertos requisitos de elegibilidad. Los requisitos son los siguientes: la edad apropiada del niño (prenatal hasta cinco años), las necesidades tanto para el desarrollo del niño como las de la familia, y el ingreso de esta última. Para obtener mayor información llame al 970-490-3204, o visite www.psdschools.org/schools/earlychildhood. ¡No lo deje para más tarde- Las clases se llenan rápidamente!

Asista a una sesión con el Superintendente en la que él escuchará a la comunidad Las sesiones para escuchar a la comunidad son oportunidades para hablar informalmente con el Dr. Wilson sobre temas de su elección. Aunque se programan de acuerdo a las reuniones de *PTO/PTA* de las escuelas, todos los padres de familia y miembros de la comunidad son bienvenidos.

Fechas	Hora	Lugar
3 de febrero	7:00-8:00 p.m.	Escuela Primaria Cache La Poudre, 3511 W. Co. Rd. 54G, Laporte
21 de abril	7:00-8:00 p.m.	Escuela Primaria Zach Core Knowledge, 3715 Kechter Rd, Fort Collins
5 de mayo	6:30-7:30 p.m.	Escuela Blevins <i>Junior High</i> , 2102 S Taft Hill Rd, Fort Collins

Haga su solicitud para la Selección de Escuela antes de las fechas límite en enero y febrero

Casi el 70% de los estudiantes del PSD asisten a las escuelas de la vecindad, donde un plan de estudios basado en estándares rigurosos del PSD se complementa con actividades de enriquecimiento. Sin embargo, los padres de familia que deseen que sus hijos asistan a una escuela, fuera de su área de asistencia, pueden hacerlo a través del programa de Selección de Escuela, de acuerdo al cupo que haya disponible. El transporte de los estudiantes de este programa es responsabilidad del padre de familia.

Los padres pueden escoger entre una escuela de la vecindad, una escuela cerca al trabajo, programas de kinder de “todo el día” o de “medio día”, cuidado antes y después de la escuela, y varios programas y planes de estudio.

Fechas Límite de las Solicitudes para la Selección de Escuela:

Primera consideración para las escuelas secundarias (Grados: 6º-12º): viernes, 30 de enero de 2009.

Las solicitudes para la Selección de Escuela se pueden presentar después de la fecha límite de la primera consideración, hasta el primer día de clases al inicio del año escolar para el cual se ha hecho la solicitud.

Llene la Solicitud para la Selección de Escuela en **Internet** a través de la página *Web* del Distrito Escolar Poudre: www.psdschools.org bajo “*School Registration*” (significa “Matrícula Escolar”), a la cual se puede tener acceso desde una computadora de casa o cualquier computadora con acceso a Internet, una computadora para el uso público disponible en el Centro de Servicios de Apoyo del PSD, ubicado en el 2407 LaPorte Ave., o cualquiera de las escuelas del Distrito. Para obtener información específica sobre la Selección de Escuela refiérase a la norma JFBA sobre la Selección de Escuela del Distrito Escolar Poudre (disponible en www.psdschools.org).

¡Las clases para adultos empiezan en febrero – las inscripciones comienzan el 9 de enero!

¡Aumente su conocimiento y habilidad en el 2009! La sesión de invierno/primavera del *Community Learning Center (CLC)* (Centro de Aprendizaje de la Comunidad), comenzará la primera semana de febrero. El CLC es un programa de enriquecimiento para adultos auspiciado por el PSD, y disponible para todos los miembros de la comunidad a partir de la edad de 18 años. La próxima sesión ofrece las siguientes clases:

Llegar a ser un Padre que utiliza el Amor y la Lógica©, así como una clase GRATIS para padres sobre la crianza de los hijos (Tarea: Guía para Sobrevivir ser Padres), Idiomas (Español y Francés), Computación (*curso básico, Word, Excel, PowerPoint, Publisher, diseño de páginas Web*), Tejido, Fotografía, Ejercicio y bienestar (Nia, Mujeres Fuertes, Zumba, Baile Antiguo del Medio Oriente), Clases de guitarra

Todas las clases del CLC no tienen crédito ni calificaciones. Las inscripciones para estas clases comenzarán el 9 de enero. Por favor llame al teléfono 266-0150 para inscribirse por teléfono o visite www.communitylearningcenters.com para inscribirse en Internet.

¡El Informe Anual se publicará en Internet en enero!

El PSD se complace en anunciar que el Reporte Anual del Desempeño 2007-2008 estará a disposición del público en Internet en enero de 2009 – búsquelo en nuestro sitio *Web* el 16 de enero.

Cada año, los distritos escolares de Colorado informan acerca de su desempeño a sus comunidades con base en los requisitos que se encuentran en las Reglas de Acreditación de Colorado y el *Acta de Ningún Niño se Queda Atrás*. El informe incluye metas, objetivos y planes de mejoramiento.

Encontrará las metas de mejoramiento del distrito y el progreso que hemos logrado hacia esas metas, así como la siguiente información: **Datos de la evaluación, Datos del desempeño, Datos de la calidad de los maestros, Datos de la preparación para después de la secundaria, Otros datos: evidencia de un entorno de aprendizaje seguro y civil, índices de asistencia y número de estudiantes expulsados y suspendidos**

El Informe Anual del Desempeño está publicado en la página *Web* del distrito en: www.psdschools.org. Para obtener una copia impresa del informe, por favor llame al 970-490-3543.

El Departamento de Educación de Colorado ha publicado los datos de la evaluación escolar y del distrito, datos del desempeño, y datos de la preparación para después de la secundaria en el sitio *Web* del estado en <http://www.cde.state.co.us/districtprofiles.asp>.

Recaude fondos para las escuelas por medio del reciclaje de metal

¿Quiere donar dinero a su escuela pero realmente no tiene el dinero en efectivo? ¡Traiga su metal que ya no le sirva a **Colorado Iron & Metal**, y ellos le pagarán, al valor del mercado, en efectivo a su escuela! ¡HAY DINERO EN ESA “CHATARRA”! Esto ayudará a la escuela en toda clase de proyectos y actividades. Solo traiga su metal y provea al empleado el nombre de la escuela a la cual desea que se le dé el crédito, y *Colorado Iron & Metal* se encarga del resto.

Ejemplos de las cosas que puede llevar para reciclar: latas de aluminio, aluminio, acero, cobre, latón o bronce, plomo, material eléctrico desechado, alambre, ruedas – cualquier artículo hecho de metal. *Colorado Iron & Metal* está localizado en 1400 E. Mulberry, Fort Collins, y está abierto de 8:00 de la mañana a las 4:30 de la tarde, de lunes a viernes, y de 8:00 de la mañana al mediodía los sábados. Si tiene alguna pregunta llame al 530-0300.

Reunión Gratis para Presentar CHAMP a los Padres

Por favor acompañenos el martes, 13 de enero, de 9:30-10:30 a.m. en la *Community Foundation of Northern Colorado*, 4745 Wheaton Drive, Fort Collins, CO 80525. Esta reunión gratis tiene como fin brindar información sobre cómo CHAMP (CHaracter in Athletics – Make it a Priority, que significa “Carácter en atletismo- Hágalo una prioridad”) está trabajando en su comunidad para influir positivamente en las vidas de la gente joven con una experiencia atlética basada en el carácter. ¡Comparta sus ideas sobre cómo aumentar el alcance del programa CHAMP en la comunidad del Norte de Colorado, y aprenda cómo puede involucrarse! Por favor, confirme su asistencia comunicándose con Meghan al teléfono 970-266-2671 o por medio del correo electrónico: mcoleman@characterfortcollins.org.

“Feria” de tipos de Coberturas de Asistencia Médica

¿Necesitan sus hijos seguro médico? ¿Está embarazada y no tiene seguro, o el que tiene no cubre lo suficiente? ¿Necesita información sobre programas de recursos disponibles para adultos? Si vive en el Condado Larimer, y respondió “sí” a cualquiera de estas preguntas, por favor venga el sábado, 10 de enero, al 1025 Pennock Place, Fort Collins, CO 80524, de 10 de la mañana a 3 de la tarde.

Debe traer lo siguiente:

- El registro civil de nacimiento de todos los que apliquen a la cobertura
- Un pasaporte o identificación con foto de todos los que hagan la solicitud
- Números de seguro social, si se conocen
- Recibo de sueldo del último mes de todas las personas que trabajen en el hogar

Llame al 495-8815 (*inglés*) o 498-6754 (*español*) para recibir más información o si desean programar una cita. También se atenderá a las personas que no hayan pedido cita. Este evento es auspiciado por *Poudre Valley Health System, Child Health Plan Plus* y el *Colorado Trust*.

POUDRE HIGH SCHOOL TELEPHONE NUMBERS

488-6011	Office Receptionist - General Information
488-6118	INTERNATIONAL BACCALAUREATE OFFICE
488-6021	Principal's Secretary/Office Manager
488-6014	Athletics/Activities Assistant
488-6010	Information Line (<i>Athletics/Announcements/PHS Tip Line</i>**) <i>**Anonymous Hot Line designed to promote school safety.</i> <i>STATE HOT LINE NUMBER 1-877-SAFE (7233)</i>
488-6075	Administrative Secretary
488-6064	Counseling Assistant
488-6026	Counseling Assistant—Career Center
488-6031	Registrar
488-6076	Registrar
488-6024	Cashier/Bookkeeper
488-6002	ATTENDANCE REPORTING (24 HOUR NUMBER)
490-3050	Phone-In Progress Report and Attendance Report
488-6060	Poudre High School FAX Number
488-6001	Counseling Office Fax Number
WEBSITE	http://www.psdschools.org/phs/

