

FALL INTENSIVES

OCTOBER 12 – 15, 2009

We are very excited to introduce our Fall Intensive courses that will take place from Monday, October 12 through Thursday, October 15, 2009. We are asking each student to list his/her top three choices. With the exception of the Fall Adventure Trips, all Intensive fees will be covered by the \$100 activity fee. The Good Attendance Incentive will apply when roster assignments are made: two or fewer absences in each class during the period of August 17 to September 30. For more specifics on the policy, please refer to the Parent/Student Handbook.

Intensives assignments will be announced October 6, 2009. After rosters have been determined, please make sure to review this packet for:

- Varying pickup and drop locations. Some of the classes are off-site and will require parent transportation to the site each day. Some of the classes will meet at POLARIS and the students will be driven to the site.
- Days to pack lunches
- Special gear requests
- Appropriate dress for weather or activity

You will receive credit for any of the Intensives that are taught by certified teachers, so participation throughout the week of Intensives is expected. We are looking for parent volunteers, so please contact the instructor or Mary Ellen at 488-4404 or mquinn@psdschools.org if you are available.

STUDENT NAME _____

GRADE/CREW _____ EMAIL _____

PARENTS' NAME/PHONE NUMBERS _____

PREVIOUS INTENSIVES: _____

CHOICES:

1. _____

2. _____

3. _____

NOTE: Please complete this form and return it by Wednesday, September 30, 2009 to the front office. Remember that you have a better chance of getting in the intensive of your choice if you turn your form in by the deadline. You can keep the remainder of the packet since it contains important information on the various courses.

ALL INTENSIVES WILL BEGIN AT 8:00AM ON MONDAY, OCTOBER 12, 2009. WE WILL NOT HAVE LATE START WEDNESDAY THAT WEEK. REMEMBER, THERE IS NO SCHOOL ON FRIDAY, OCTOBER 16, 2009.

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Creating a You-Tube-Ready Video

Want to get your face on the web? Do you have a wonderful idea for a short animation feature that you think the world needs to see? This intensive week we will investigate how to plan, script, produce, and edit a high quality video suitable for sharing with millions of your closest friends on the web. We will pay a visit to the Channel 10 studio to learn what is involved in producing high quality video products. Students will create a script, choose music and/or images to use, record, edit, and critique their work.

Instructor: Clair Kochis

Number of Students 16

Grade Level: 6–12

Credit: 2.0

Future Chefs of America VII

Students in Future Chefs will shop for groceries and prepare various ethnically themed foods at Greyrock Commons in north Fort Collins. Students will learn about shopping on a budget, food safety, and kitchen safety. They will have a final project where they plan and prepare a meal at home for family or friends, as well as planning and preparing a meal for a large number of people on Thursday evening

Instructor: Brenda Cisneros

Number of Students 16

Grade Level: 6–12

Credit: 2.0

Sewing 101

Sewing open to all! Costume design, clothing reconstruction, bags and embroidery. I will teach the basics of following a pattern and using a machine. We use reclaimed fabric such as old cloths and sheets.

Instructor: Kathy Schroedl

Number of Students 12

Grade Level: 6–12

Credit: 2.0

The Physics of Catapults

The course will begin with an introduction to ancient siege weapons. Students will research, design, sketch, procure material for, build, and test their own catapult. Posters will be created to illustrate process followed and details collected during the week

Instructor: Randy Walters

Number of Students 16

Grade Level: 8–12

Credit: 2.0

Glassblowing – The Ultimate Sport of Art

In this class, we will be studying the history and science of glass as well as learning studio procedures leading up to blowing a piece of glass.

Instructor: Pam Webb

Number of Students 16

Grade Level: 6–12

Credit: 2.0

Jewelry Making

Come explore the wonderful world of beads and create necklaces, bracelets, and earrings. You will learn several techniques, including crafting your own clasps, earring hooks, and jump rings and knotting hemp cord. Local jewelry makers will share their techniques and design advice with us.

Instructor: Jen Todd

Number of Students: 16

Grade Level: 6–12

Credit: 2.0

Organic Farming

Did you ever wonder how you can leave your mark on the world? In this intensive, students will be volunteering at local organic farms: Happy Heart Farm, CSA and Grant's Farm, CSA. To explore one way of leaving a mark on the world, we will be investigating our local organic farming scene – in the fields, packing produce, exploring local distribution and marketing, and sampling – to find ways that individuals can leave a mark and the Polaris community can create positive partnerships. Students will spend time both in the classroom researching the impact and implications of organic farming and at the farms getting dirty and giving back to the CSA. Students will need a sack lunch each day. Make sure to bring a positive mental attitude and warm clothes if the weather turns foul; we WILL be outside!

Instructor: Bill Bromley

Number of Students: 16

Grade Level: 6–12

Credit: 2.0

Social Justice and Intercultural Proficiency

Most of us like to think we are welcoming to people who are different than we are, while research shows that only about 5% of us impact others the way we intend. Learn frameworks for understanding our differences and communicating effectively across them: race, ethnicity, ability, sexual orientation, gender, religion, age, etc. Explore how these skills form the foundation for a socially just school, community, and planet. This intensive will provide opportunities for participants by interacting with diverse community members and will also give them a chance to use their new found skills and awareness to assess and make recommendations to Polaris for building a more inclusive environment for all students.

Instructor: Elliott Cisneros

Number of Students: 12

Grade Level: 6–12

Credit: 2.0

Digging Up the History of 2540 LaPorte Avenue

This class is designed to introduce students to the process of modern day archaeology. During this intensive we will be researching the history of our building and deciding if we can get it designated as a Historical Landmark. As part of this process you will be learning research skills, and archaeological skills in an effort to recreate the stories connected to our building.

Instructors: Heather Wright
Molly Hall-Payne

Number of Students: 16

Grade Level: 6–12

Credit: 2.0