

SAFETY AND SCHOOL ENVIRONMENT

Safe and Orderly School Features

Your School	does	does not
• allows after-school programs.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires student uniforms.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• encourages community programs in school building.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• conducts home visits.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• has a closed campus.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires parental conferences.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Safety and Discipline

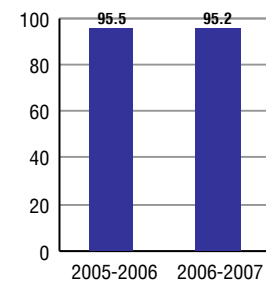
Safe schools are a top priority for parents, teachers, and communities. Your school safety and discipline record for the 2006-2007 school year is:

Type of Incident	Number of Incidents Reported	Percent of Total Incidents
Substance Abuse - Drugs		
Substance Abuse - Alcohol		
Substance Abuse - Tobacco		
Felony Assaults	6	16.2%
Fights		
Possession of Dangerous Weapons	2	5.4%
Other Violations Code of Conduct	29	78.4%

Student Attendance and School Calendar

Attendance Rate

2006-2007	Your School
Length of School Year	172 days
Enrollment	607
Average Daily Attendance	578
Student Dropouts	N/A
Annual Number of Teacher Days Scheduled without Student Contact	7



Student Information Over Time

	2004-2005	2005-2006	2006-2007
Student Average Daily Attendance	95.2%	95.5%	95.2%
Student Dropouts	N/A	N/A	
Safety and Discipline Total Incidents Reported	13	4	37
Student Enrollment Stability	97.2%	97.5%	97.0%
Students Eligible for Free and Reduced Lunch	31.8 %	29 %	37.4 %

OVERALL ACADEMIC PERFORMANCE RATINGS

- Excellent
- High
- Average
- Low
- Unsatisfactory

ACADEMIC GROWTH OF STUDENTS

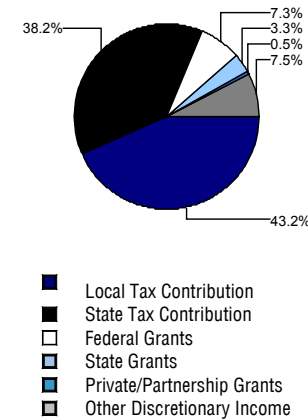
- Significant Improvement
- Improvement
- Stable
- Decline
- Significant Decline

N/R - Data not reported to State

DISTRICT TAXPAYER'S REPORT

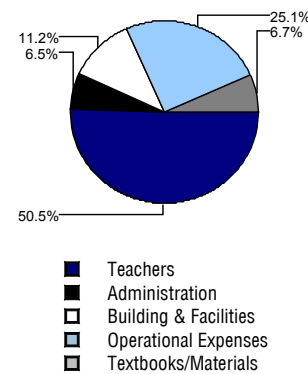
Sources of School District Revenue	2006
Local Tax Contribution	\$85,832,494
State Tax Contribution	75,806,103
Federal Grants	14,485,553
State Grants	6,525,994
Private/Partnership Grants	921,419
Other Discretionary Income	14,936,133
Total School Dist Revenue	\$198,507,696
Total 2006 District Revenue Per Pupil = \$8,353	

District Source of Funds 2006



District Use of Funds	2006
Teachers	\$98,529,076
Administration	12,576,973
Building & Facilities	21,864,349
Operational Expenses	48,914,067
Textbooks/Materials	13,101,786
Total	\$194,986,251

District Use of Funds 2006



District Debt and Capital Construction & Equipment

Total Outstanding Bonded Debt	\$248,984,466
Average Annual Percentage Interest Rate on Debt	4.42%
Amount Raised from Most Recent Bond	\$175,000,000
Amount Spent on New Buildings During Last 2 Years	\$32,186,368

Accreditation is the state's most all-encompassing accountability system, measuring eleven different indicators including academic areas both tested and not tested by CSAP, school safety, and budget compliance. The state accredits districts, and districts, in turn, accredit individual schools.

Accreditation Status for the 2006-2007 School Year:

Accredited

Voter Approved Funding Changes

Your community did /did not hold an election in November 2005

The following items have been approved by voters:

TABOR Override

Bond

Mill Levy Increase

For more information and further details about this report, visit www.state.co.us/schools Colorado Department of Education, 201 East Colfax Ave. Denver, CO 80203

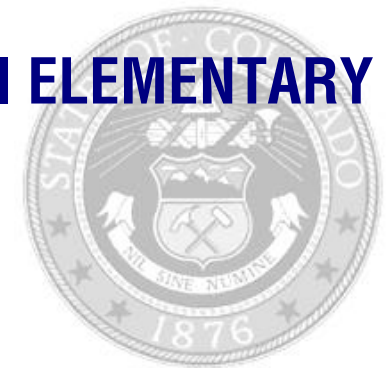
Tavelli Elementary School

1550/8460/E

1118 Miramont Drive . Fort Collins, CO 80524 . 970-484-8600

10/19/2007

TAVELLI ELEMENTARY SCHOOL



POUDRE R-1

School Accountability Report 2006-2007 School Year

School Performance Summary

Overall Academic Performance on State Assessments	High
Academic Growth of Students	Stable

How Tavelli Elementary School Compares To Elementary Schools Within A 75-Mile Radius

School	Academic Performance
Ridgeview Classical Charter Schools	High
Laurel Elementary School	Average
Putnam Elementary School	Average
Lab Elementary School For Creative Learning	High
Harris Bilingual Elementary School	High
Dunn Elementary School	Excellent
Liberty Common Charter School	Excellent
Riffenburgh Elementary School	High
Irish Elementary School	Average
Moore Elementary School	Average

The federal No Child Left Behind Act requires states to track whether schools are making "Adequate Yearly Progress"(AYP) toward the goal of ensuring that all students know and are able to do grade-level work in reading and mathematics.

¹Did your school make AYP in reading? Yes

Did your school make AYP in math? Yes

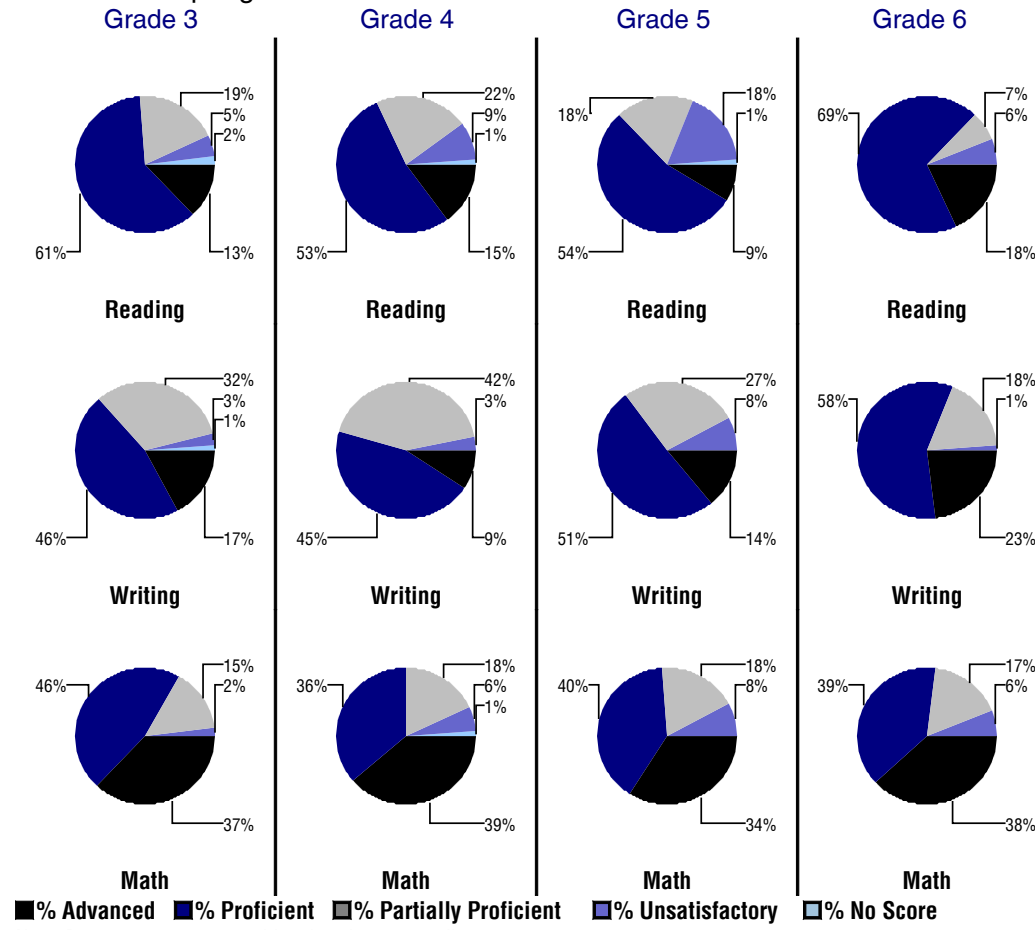
¹How many targets does your school have? How many were met?

¹Adequate Yearly Progress is met when all sub-groups including 30 or more students by ethnicity, economic status, disabilities and limited English proficiency meet 100% of academic targets on CSAP and CSAPA set by federal law.

STUDENT PERFORMANCE

Colorado students are assessed once a year in order to measure their performance on state academic content standards, using the Colorado Student Assessment Program (CSAP). The chart below shows the results for grades 3 - 6 in the subject areas for reading, writing and math for all students tested.

CSAP 2007 Spring



■ % Advanced ■ % Proficient ■ % Partially Proficient ■ % Unsatisfactory ■ % No Score
Note: Percentages may not add to 100 due to rounding

	Percent of Students Scoring Proficient and Advanced			Student Test Scores Used For Calculating Overall Academic Performance
	Your School	District	State	
Grade 3-6 Reading	73%	81%	68%	
Grade 3-6 Writing	66%	70%	55%	
Grade 3-6 Math	77%	78%	66%	

Each school in the State received a rating of "Excellent", "High", "Average", "Low", or "Unsatisfactory" for student academic performance in school year 2006-2007 using the CSAP results printed above. Every student in this school who took these tests was included in the calculation used to assign a rating, except for students who do not speak English, or who are eligible for the state alternate assessment for students with disabilities, or who enrolled in the public school after October 1 of this school year. The percentages of students whose scores were included in the calculation or were not included in each of the three categories is shown on the above chart. Your school's rating was determined by the percentage of students performing in each of the Advanced, Proficient, Partially Proficient, and Unsatisfactory levels. These percentages were weighted and combined across grade levels and academic areas. These weights reward performance at the Advanced and Proficient levels over performance at the Partially Proficient and Unsatisfactory levels. The ratings were assigned after calculating the weighted total for each academic area and grade level for each school and comparing this school to all other elementary schools for the 2006-2007 school year.

Overall Academic Performance for the 2006-2007 school year

High

QUESTIONS PARENTS SHOULD ASK

Based on your child's school's Overall Academic Performance of **High**, here are some questions you may want to ask your school about student achievement.

What is the school doing to improve my child's overall grades in reading, writing, and math?

You may want to request information from your child's teacher to find out what curriculum is being taught and if the material follows standards set in these subjects. Ask how phonics - and research-based testing is being used to identify your child's strengths and weaknesses.

What can I do as a parent to help my child do his or her best in school?

Parental involvement is important in making sure your child does well in school - talk to your child's teacher to find out how you can help. Ask your child's teacher about giving your child supplemental reading and math assignments or for additional homework that you may help your child with at home.

How does my child's teacher plan to help my child do his or her best in school?

Your child's teacher should have a good idea of what your child does well and what areas might need improvement. Ask your child's teacher how he or she is being diagnostically assessed and what strategy his or her teacher has in place to address your child's needs.

How does the school use tests (i.e. CSAP, NAEP, etc.) to measure and improve your child's education?

Each year, the state measures how well students are doing in school. Ask your child's teacher what can be done at home and what is being done at school to boost your child's scores.

Is my child being challenged by the school work given in class?

Your child should be given school work that is challenging. Ask your child's counselor about options, programs, and additional work outside of class that will help challenge students who may need it.

What is the school doing to make sure its students are doing the best they can do?

If your child needs extra help, the school should be able to provide it. Ask about how it plans to make sure all students are learning what needs to be learned, which areas still need improvement and what is being done about it.

Based on this school's academic performance, your child may be eligible for one or more of the following; ask your school if your child qualifies for:

- After-school and summer-school classes
- Tutoring
- Mentoring
- Other extra help outside of regular school hours

ABOUT OUR STAFF

School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

	Your School		District	
	Full Time	Part Time	Full Time	Part Time
Teachers	33	5	1346	214
Paraprofessionals	7	7	449	214
Administrators	1	0	91	7
Other Professionals*	1	1	249	108
School Support	4	3	602	184
Total Staff	60		3376	

*School counselors and librarians are included in the Other Professionals category. Your school employed 0/1 FT/PT counselor(s) and 1/0 FT/PT librarian(s) last year.

Students per Teacher Ratio

	Student Enrollment	Students per Teacher
Grade 1	87	16.3
Grade 2	84	15.7
Grade 3	94	21.6
Grade 4	87	14.9
Grade 5	87	16.3
Grade 6	82	16.9

Professional Experience of Teachers

	Your School	District
Average years of teaching experience	13	11
Percent of teachers teaching in the subject in which they received their degree	N/A	N/A
Teachers' average days absent	9.0%	6.7%
Number of teachers who left school/district last year	6	221
Teachers with tenure	31	1,000
Teachers without tenure	7	560
Number of professional development days	6	5

Salaries

	Your School	District	State
Average Teacher Salary	\$48,396	\$45,529	\$45,831
Average Administrator Salary	\$97,106	\$86,901	\$77,704

Principal: Dan Lawler

Number of years as Principal at this school: 15

Number of years as Principal at any school: 25